GOMMUNITY PARTNER HANDBOOK



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HISTORY, GOALS, & MISSION



The Starr Hill Pathways program is designed to offer Charlottesville-Albemarle youth career and college exploration from 7th grade through high school.

Their journey will start with a summer day program at the University of Virginia, where they will engage with many UVA departments and Community-Based Organizations to learn about the world of college and the many career opportunities available to them right here in Virginia. The goal is to prepare them for various options for post-high school graduation and to build their self-awareness to confidently make an informed decision about what is next.

During programming, participants will explore the University of Virginia grounds, engage in career-related projects and discussions with faculty and students, and participate in field trips to expand on different career pathways and topics. Students will also engage in academic enrichment, skill-building workshops, mind and body wellness activities, sports, and other fun extracurriculars.

School-year programming will also include academic enrichment and tutoring, 1:1 mentoring support, and attend skill-building workshops and internships as they progress through the program.



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CURRENT & PAST COMMUNITY PARTNERS

Our ongoing efforts to collaborate with community partners will further enhance our students' learning experience by providing them with real-world exposure to different career fields. Through these partnerships, we hope to inspire our scholars, broaden their horizons, and empower them to make informed decisions about their future endeavors.

CENTRAL VIRGINIA COMMUNITY

- Albemarle County Schools
- Charlottesville City Schools
- African American Teaching Fellows
- Black Women of Central Virginia
- Boys and Girls Club
- Charlottesville Area Mountain Bike Club
- Charlottesville Ballet
- Computers 4 Kids (C4K)
- Culinary Concepts AB
- Discovery Museum of Virginia
- H.E.R. Sports
- Janesha Bradford, Mahogony & Friends
- Jefferson School AAHC
- Khalilah's Closet
- Light House Studio at Vinegar Hill Theater
- Lifeview Marketing
- Music Resource Center

- National Radio Astronomy Observatory (NRAO)
- Ohana Farms
- Pearl Island
- Piedmont Virginia Community College
- PEGlllab
- Project Pipeline
- Prolyfyck
- Rivanna Conservation Alliance
- Sentara Martha Jefferson Hospital
- STEMpreneur
- The Bridge Progressive Arts initiative
- Tree Williams
- VCA Albemarle Veterinary Health Care Center
- Wildrock
- Wartime Fitness



CURRENT & PAST COMMUNITY PARTNERS

UVA COMMUNITY

- Frank Batten School of Leadership and Public Policy
- College and Graduate School of Arts & Sciences
- UVA Athletics Department
- UVA Department of Kinesiology
- UVA Department of Mathematics
- UVA School of Medicine
- UVA School of Nursing
- UVA School of Data Science
- UVA School of Education and Human Development
- UVA School of Engineering
- Virginia Polo
- UVA School of Architecture
- The Fralin Museum of Art







BECOMING A COMMUNITY PARTNER

Step 1: To initiate the process of becoming a community partner, you will need to fill out the <u>General Interest Form</u> and then submit the form to our Community Partnerships Program Manager (DeVon Wade). This form gives us an idea of the components of Starr Hill Pathways that you are interested in becoming involved in.

Step 2: Once selected for participation in our program, the next step will be to fill out the proposal form sent to you. (<u>Fall proposal</u>, <u>Spring proposal</u>, or <u>Summer Proposal</u>)

- Proposals should include the type of space (ex: classroom, gym, etc) needed for the presentation.
- Proposals should demonstrate a curriculum that abides by SHP's Curricular Expectations (following the educational pathways, incorporating diverse representations, relating to students, providing hands-on materials, and valuing each student's diverse background)
- **More info can be found on each specific proposal form.

Step 3: Once submitted, the Starr Hill Pathways Community Partner Coordinator will review the document to ensure that the proposal aligns with the program's mission and goals. The Community Partner will give guidance on the plan's feasibility and assist if the plan needs tailoring.

Step 4: After a finalized proposal is approved, Starr Hills Pathways staff will follow up, sending information regarding the <u>vendor information</u> and <u>financial contract</u> for the program.



PACING GUIDE

Starr Hills Pathways hopes to equip students for a future of confidence and growth in any path of life; in doing so, there are certain themes that we hope to touch on as SHP students progress within the program. These themes cater to each stage of life that our students are in — whether exploring career options or beginning to enter the workforce. Recognizing these central themes can help you as a community partner develop curriculum that is relevant and impactful for students!

| | Grade | Central Themes | Relevant Experiences |
|--|----------------|--|--|
| | 7th/8th/9th | Identity - Cohort building, selfadvocacy, self-empowerment, cultural awareness, career identities | Career exploration, hands- on experience, mentoring, academic tutoring |
| | 10th/11th/12th | College and Career Readiness - Self-efficacy, personal agency, outcome expectations, educational aspirations | Admissions tours, PSAT prep, FAFSA workshops, college-credit courses, mentoring, tutoring, study abroad, career advising |





PARTNERSHIP OPTIONS







1.PROGRAMMING DAYS



Students have the opportunity to explore career clusters and pathways throughout the school year on non-school days. Pathway days run a full day with a 2-hour pathway exploration in the morning and recreation activities in the afternoon. Breakfast, lunch, and transportation (upon request) are all provided.



On these days, students rotate through the different pathways we have to offer. Students are encouraged to use these days to select a pathway that they are interested in diving deeper into during our summer programming.



Pathway explorations are offered by local educational institutions such as the University of Virginia, Piedmont Virginia Community College, and Albemarle County Public Schools. We also work with local community partners to help give a "real life" view into careers.



FALL 2024 PROGRAMMING SCHEDULE

SEPTEMBER 23

ALBEMARLE COUNTY
ONLY

Meet on UVA Grounds



SEPTEMBER 27

CHARLOTTESVILLE CITY
ONLY

Meet at Equity Center (Downtown Mall)

OCTOBER 18

CHARLOTTESVILLE CITY
ONLY

Meet on UVA Grounds



OCTOBER 25

ALBEMARLE COUNTY
ONLY

Meet on UVA Grounds

welcome back!

NOVEMBER 04

ALBEMARLE COUNTY

AND

CHARLOTTESVILLE CITY

Field Trip Day Schedule TBD



2. SUMMMER PROGRAMMING



Starr Hill Pathways hosts summer programming for our students, giving them an opportunity to dive deeper into career exploration with two consecutive weeks of pathway programming.

Who: Summer programming is for rising 7th - 9th graders. The students of each grade are divided between five to six different pathways that they will remain with for the whole camp. If you choose to host a pathway, you would teach the same group of students for the two weeks.

What: Summer programming is similar to our school-year programming in that students will have a full day of activities with pathways, Starr Time (reflection time), and recreation. Breakfast and lunch are provided as well as transportation (upon request). As a community partner, you would be responsible for planning a pathway course (two-week long curriculum).

Where: Summer programming is held primarily on UVA grounds, however, if you host a summer pathway and have an alternative location (such as the location of your organization), we can accommodate for student transportation.

To receive more information, please fill out our general interest form.



3. BECOMING A GAYIP INTERNSHIP SITE

This year marks a milestone for SHP students as they transition into the high school portion of the Starr Hill Pathways curriculum. Instead of participating in summer camp, our rising 10th graders will have the opportunity to engage in internships with the CAYIP organization. The aim is to place students in local businesses based on their pathway preferences, providing them with valuable real-world experiences.

- **Duration**: 6 weeks during the summer.
 - *** During the program's first week, CAYIP Academy is mandatory for all interns before they are on-site.
- Hours: Maximum of 20 hours per week
- **Compensation**: \$15 per hour with a completion bonus
- Logistics: Point of contact Latara Ragland raglandls@charlottesville.gov
- Your Organization's Role:
 - Support a young teenager through their experience
 - Assign tasks related to the pathway of your organization
 - Communicate frequently with CAYIP regarding intern experiences
 - Your organization is not responsible for the intern's compensation

Goals of the Program:

- \circ To teach workplace readiness skills through hands-on learning and career exploration.
- To help youth identify their strengths and build resiliency.
- To connect youth to positive adults and resources in the community.
- To provide additional help to local agencies, businesses, and schools.

If your organization is interesting in hosting interns please contact DeVon Wade, Dwade@virginia.edu.



4.WORKSHOPS

If your organization is unable to participate in our programming days during the school year or summer, you can indicate on your <u>general</u> interest form that you are interested in hosting a workshop.

Workshops can be...

- At a date of your choice (we will need to coordinate in advance when your workshop will be held so we can plan accordingly)
- At your organization's home base (we can bring students to you)
- At a time most convenient to you!

Workshops are a great way to get involved with Starr Hill if time or scheduling constraints prevent you from leading a full pathway! For more information, fill out our general interest form or reach out to DeVon Wade - Dwade@virginia.edu.







5. FACILITATING STARR TIME ACTIVITIES

Program Day Check-Ins

- During SHP programming, students attend a one-hour Check-In during which they complete reflections and enriching activities, allowing them to explore their well-being, identity, resilience, aspirations, and social emotional learning.
- These activities require students to think about their personal, academic, and social experiences alongside their thoughts, emotions, support networks, and goals.

If your organization is unable to commit to leading a pathway during SHP Summer Camp, you can sign up to **lead a workshop** or **facilitate an activity** during this Check-In time. In doing so, you can still invest in our program without the time commitment of hosting Pathway courses!

For more information, contact Trā Nicholson, dtn9df@virginia.edu.



FAQS

Where can I indicate my interest in working with Starr Hill Pathways?

If you are interested in working with Starr Hill Pathways, please fill out our <u>General Interest Form.</u>

What are the steps to becoming a vendor with Starr Hill Pathways? Please see the <u>vendor information form</u>.

Will my organization be compensated for our work with Starr Hill Pathways?

Yes! Our financial <u>proposal</u> details the specifics of compensation for your work with our program. (Filled out after submission of a program proposal)

What is the compensation process?

At the end of the programming period, community partners will submit an itemized invoice that once approve initiates the payment process. It should be noted that the time of payment depends on the payment method.

Does Starr Hill Pathways provide parking during programming?

Yes! Please fill out the parking information section on the proposal form to secure a spot to park.

Where will I park while providing programming on UVA Grounds?

Parking will depend on the availability of each UVA lot, however, we will be in communication with you to let you know where to park prior to programming.



Website starrhillpathways.com



Email starrhillpathways@virginia.edu